Introduction

5 minutes   Introduce topic, go over week
- TAKE ATTENDANCE
- This week in class:
    - Today: Accessibility Document Creation
    - Friday: Resources for Accessibility

20 minutes   Group Minimal Accessibility Test
- In a group of 3-4, I want you to perform a little check of the accessibility of an online tool that you use for college
    - Canvas, S&T Library, Joess, etc.
- Let's make a list of the things that we'll want to check for during our tests
    - Think about the POUR accessibility from Monday
        - Perceivable
        - Operational
        - Understandable
        - Robust
    - Idea List
        - Keyboard Navigation
        - Text recognition
            - Alt text
        - Contrast
        - Formatting (can it be used just as easily on a different device like a phone?)
        - Does it guide the user down a clear pathway of tasks?

5 minutes   Discussion
- What site did you use?
- What did you look for?
- What did you find?
- What would you recommend be changed?

15 minutes   Individual Minimal Accessibility Test
- Go through your chosen website
- Does the site mention how it makes itself or its products accessible?
- In your view, what would make the site better from an accessibility standpoint?
- Write a few sentences about this and submit to Canvas

5 minutes   Wrapping Up
- For your assignment tonight, you can use the template found in Canvas or make something of your own, but the goal is to see a Check that you will make for

accessibility, your connection of that check to one of the accessibility principles in POUR, and a little bit about how you will use this check in your testing.
- Accessibility Testing Documents due today
- Resources for Accessibility due Friday